

18

BLR

BANNINGLEWIS RANCH

M A G A Z I N E

DEVELOPER'S UPDATE

HOMESCHOOL HELP

OUR LEGACY

The Retreat

Banning Lewis Ranch



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CONTACT BLR MAGAZINE

If you have an idea for BLR Magazine, wish to contribute an article, or advertise in upcoming issues of the magazine, please contact marketing@banninglewisranch.com.

Banning Lewis Ranch (BLR) Magazine is the official magazine of the Banning Lewis Ranch community. BLR Magazine is published by Banning Lewis Ranch. Banning Lewis Ranch and may not be held responsible or liable for the business practices of advertisers, errors or omissions within this publication. Articles included in BLR Magazine reflect the opinions of the author and do not necessarily reflect the beliefs or opinions of Banning Lewis Ranch ©2018 All Rights Reserved.



BANNING LEWIS RANCH™
AN OAKWOOD HOMES COMMUNITY

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BANNING LEWIS RANCH

DEVELOPER'S UPDATE

The Dog Days of Summer have come to an end and we welcome Fall at Banning Lewis Ranch

The summer of 2020 can be summed up as one-of-a kind in the record books, but was not without some of our favorite pastimes- fireworks, swimming, jogging, walking the dog, playing tennis and pickleball, enjoying a takeout meal from a favorite food truck, shopping at the local Farmer's market, checking out a book at the PPLD Mobile Library, and just being at home with family and friends. For these simple pleasures, while staying safe and well, we are grateful.



Falcon School District #49 began the 2020 school year with mostly remote learning, offering a blended approach of some in-person and additional on-line options, as well. Kudos to our teachers and families who are living out a new standard of schooling!

The Picnic Pavilion adjacent to Vista Water Park is now complete for year-round use.



By Thomas Garmong,
*Executive Vice President, Oakwood Homes
and Banning Lewis Ranch*

This summer, Banning Lewis Ranch Community Foundation funded trail infrastructure improvements, mainly drainage and stabilization, throughout the neighborhood. In addition, both



Northtree Park and Climbers Park playgrounds have been renovated. And many thanks to resident Boy Scout, Jason Carey, working on his Eagle Scout project, the Foundation funded additional dog waste stations.



Aerial Photo Credit: Pikes Peak Aerial, LLC



Oakwood Homes and two new Models from Covington Homes, the Timbers Collection and the Province Collection.

We are pleased that Banning Lewis Ranch has once again been designated as a HUB community in the 2020 HBA Parade of Homes. We are featuring three Oakwood Homes, the Bungalows Collection at The Retreat, the Horizon Collection, and the new Carriage House Collection, both located on Calhan Drive. The Parade will run through September 27th. Homes are closed Mondays and Tuesdays.

In addition to those in Models included in the Parade of Homes, Village III has added a new Sterling Collection Model from



Construction of The Retreat at Banning Lewis Ranch, our new 55+ active adult, gated community is well- underway.

As the first of its kind in Colorado Springs, the project has ranch-style floorplans and moderate to luxury-priced single-family homes offered by our Banning Lewis Ranch Builders, Oakwood Homes and Classic Homes.

The Retreat will feature its own private clubhouse, beach-entry swimming pool, pickleball and bocce ball Courts, a fitness center and a Community Lifestyle Director offering daily activities, an entertaining kitchen, outdoor amphitheater and raised community gardening beds.



COMMUNITY SNAPSHOTS

PHOTOS BY CHUCK BIGGER PHOTOGRAPHY





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BANNING LEWIS RANCH MAGAZINE

RESIDENT SPOTLIGHT

MEET JASON, MARIANNE & BLAKE FIELDS

What street do you live on?

Thicket Pass Lane

Who built your home?

Oakwood

How long have you lived in Banning Lewis Ranch?

2 plus years

Why did you choose to live in BLR and what do you enjoy most about the community?

The access to so much to do without ever leaving the neighborhood! Schools, tennis, gym, pickleball, swimming, parks, trails and community events! We love our neighbors and how everyone tries to help each other!

Favorite activities/hobbies:

Marianne loves to paint and has started her own paint party business; www.Place2create.com. When Jason isn't finding people their next dream home, he loves to golf and spend time at the shooting range. Blake loves baseball, BMX, skateboarding and video games. As a family we love to explore Colorado with hiking and camping trips!

Favorite neighborhood restaurants: Korean Garden, Cowboy Star, Heart of Jerusalem

Favorite Sports:

Football, Baseball, Skiing and Golf

Favorite Sports Teams:

St. Louis Cardinal Baseball (Forever Card Fans), Green Bay Packers and Denver Bronco's



Favorite family dinner menus:

Snow Crab, taco night, and basically anything that can be cooked by fire

Fall Family traditions:

Pumpkin Carving Parties, slow cookers, the BLR Chili Cook off, long hikes in the aspens, marshmallows and fire pits!

How are you involved in the community?

We love the concert nights/food trucks. Wine club, hiking club, and have even tried to win a few bucks at poker night.

Tell us about your pets:

Louie is our 9 year old Cream French Bulldog – the original OG- Sweet and happy, and chill. Nugget is our hyper two year old Chihuahua/Pap-pion mix -adopted from National Mill Dog Rescue (the cutest troublemaker ever).

BUSINESS SPOTLIGHT

The French Kitchen and Culinary Center



Founded by Blandine Mazeran in 2017, The French Kitchen and Culinary Center is a cooking school, bakery, café, and boutique, all in one.

Blandine is a native of Lyon, France, a graduate of the University of Grenoble and spent years perfecting her teaching skills in France before moving to the United States in 2008.



As her young family grew, Blandine began to teach cooking classes in her home in Colorado Springs to interested parents from their elementary school. By 2011, she had established The French Kitchen cooking school. It took off so much so, that she relocated to a commercial and retail cooking space in a shopping center on Academy Boulevard and now has about 15 employees.

During the pandemic shut down she has shifted from being a cooking class-based business to high-quality take out meal service and delivery, offering baked goods, meals, and groceries to customers.

To name a few of her culinary specialties that are available for curbside take-out and delivery are: croissants, quiche, baguette, soups, sandwiches, eclairs, pizza dough, salmon ecrouite.



Just recently, Blandine has reactivated classes as private events, following strict COVID-19 Guidelines. For more information on all of her classes and/or reservations, go to www.tfkcc.com

At The French Kitchen, we make everything from scratch, using the best and most healthy ingredients we can find; from a high-end flour and butter, to gourmet vanilla and chocolate. Our focus is to give you the best French experience, right here, in the heart of Colorado Springs.



Recipe

A favorite recipe of my father that I love: Potato Galette.

I have been teaching it in the Potato Class along many other yummy potato recipes and I just very slightly tweaked it from the original.

Potato Galette

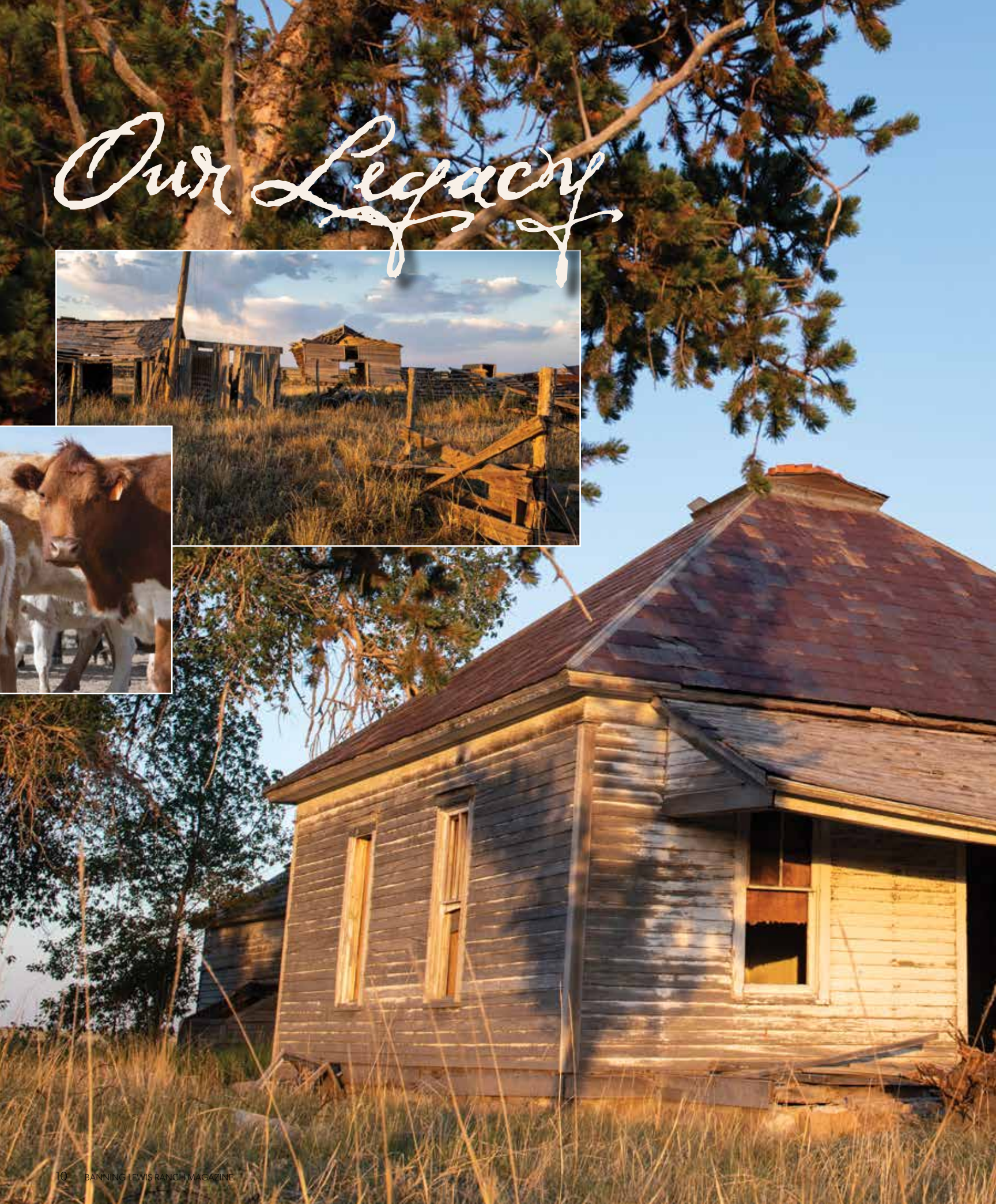
- ❖ 1500 g golden potatoes
- ❖ 2 garlic cloves
- ❖ 1 1/2 tsp salt
- ❖ 1/4 tsp pepper
- ❖ sunflower oil

Use 2 or 3 large skillets for thinner, crispier galettes, or 1 large for a thicker one, more moist inside.

- ❖ Peel and rinse the potatoes.
- ❖ Dry them then grate them.
- ❖ Once grated, place the potatoes in a large bowl.

- ❖ Press the garlic in the bowl and add the salt and pepper. Mix well with the potatoes.
- ❖ Heat 2 tbs of oil in a large pan to seize the potatoes. Cook at high heat.
- ❖ Pour the potatoes and flatten with a spatula to "glue" together.
- ❖ After about 10 minutes or when golden, flip the galette (ah ah! send us videos!!!).
- ❖ Seize the other side and add 2 tbs of oil.
- ❖ Once both sides are golden, lower heat to medium.
- ❖ Flip again if necessary and add 1 tbs of oil each time.
- ❖ Cook for a total of about 1 hour.

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ADAPTING TO COVID-19 AT THE RANCH HOUSE

Gatherings at the Ranch House for holiday events or YMCA programs seem like distant memories in today's current climate.

In reality only a few months have passed since our "normal" way of life completely changed. Navigating the road back to familiarity has been challenging at times. Despite the difficulties Covid-19 sent our way, we managed to adapt and provide the community with opportunities to enjoy life at Banning Lewis Ranch.

After a three-month closure, the Ranch House re-opened its doors in June. Our opening was successful due to the tireless efforts of the YMCA and the Metro District. The main priority was, and still is, to provide a safe place to exercise and enjoy the community amenities. The YMCA has applied updated procedures that include regular sanitization, taking temperatures, keeping head counts and providing masks. Furniture and equipment were relocated to maximize space and social distancing. Fitness classes were moved outside to the veranda. Shortly after re-opening we kicked-off pool season. A block-time reservation system was implemented allowing more opportunities for

residents to relax poolside. YMCA lifeguards sanitized the entire pool deck after each session. All deck furniture was strategically placed over six feet apart creating social distancing space for our lounging residents. We were also able to extend the pool season a few weeks to make-up for lost time.

I am happy to say that we safely served thousands of BLR residents this summer. I anticipate adding events, rentals and programs back into our community as soon as it is safe to do so. It has been a wonderful experience helping BLR during this unique time and I look forward to serving you in the future.

**Melissa Rousseau, BLR-YMCA
Program and Operations Director**

View Schedule and Reserve your spot at: ppymca.org/schedules

All classes held outside on the Ranch House veranda

Free Personal Trainer Consults on Tues and Thursday nights from 5:30pm - 7:30pm



MEET OUR NEW COUNSELING STAFF

BANNING LEWIS ACADEMY



Anita Schoenemann

My role is to promote a positive school experience for students and their families. This will be more important than ever as students move in and out of school with increased uncertainty. Implementing the new social emotional curriculum with fidelity will be a major focus of my time with students. This program complements existing programs and provides additional opportunities for social emotional growth. I am all about relationships and look forward to getting to know the students at BLRA.

I became a school counselor after being a high school teacher. I also worked as a drug prevention educator for an Alcohol and Drug Abuse Council. These two experiences created a desire to be more knowledgeable about helping people directly. Returning to a school environment was a natural choice for me. I have worked at high school, middle school, and elementary school. I love elementary school and am excited for the coming year.

As a school counselor I advocate by helping students identify and overcome barriers to school success. I teach skills that foster development to help all students succeed. Collaboration with staff and families, making referrals, creating opportunities for social engagement, and being a safe and caring person easily accessed by students are all ways I am an advocate.

This is an implementation year for the "Second Step" curriculum, a research-based curriculum that supports students socially/emotionally, academically and introduces skills such as problem solving, and critical thinking. It is our hope that we can deliver lessons in person to allow for live and active engagement. Should a virtual learning option be required, lessons will be recorded so students will be able to access counseling services when at school or online.



Ms. Ashley Root

As a School Counselor I am here to serve students, staff, parents, and the community at large. I think it is important that School Counselors show up to serve in whatever capacity may be needed in the school, with the main focus being the safety and well being of students. School Counselors support students in three different domains: Social/Emotional, Academic, and College/Career

Planning. We are trained as mental health professionals that serve in a school setting, so my main jam is getting to support students through difficult times and building lasting relationships with them.

I started out my undergraduate education as an education major because I knew I wanted to work with kids, but quickly discovered teaching was not the route for me. I then switched to be a communication major with a minor in human services. I took a counseling class that had a lab portion where I was required to practice counseling techniques on a peer. My mentor observed my counseling session and pulled me aside to encourage me to pursue my Masters in Counseling. She explained that I had a talent for active listening, empathetic responses, and emotional intelligence. Of course, I was absolutely flattered and started to see how these talents had persisted through out the course of my life, and how much I enjoyed holding space for other people to be their authentic selves. I then saw how I could marry my love of working with kids with my talent of building relational capacity. I love every minute of working with the students at BLPA and find so much joy getting to do what I love everyday.

I see an advocate as a person who speaks up for and empowers others. Advocates have the hard conversations and go out of their way to better the lives of those around them. In the words of the late, great Rita Pearson, "Every child deserves a champion—an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be."

I make sure to continually ask "What is best for students?" because they are the most important factor to consider in any education policy, initiative, or mandate. Students deserve to be heard, understood, and considered in all thing in the education setting. Sometimes their voices get lost in the sea of stakeholders and it is my job to make their voices heard and acknowledged. I do this by eliminating barriers impeding students' development and creating opportunities to learn for all students.

This year we have access to an amazing researched based curriculum at the middle school level called SecondStep. Students will go through four different units on Mindsets & Goals; Recognizing Bullying & Harassment; Thoughts, Emotions & Decisions; and Managing Relationships & Social Conflict.



Erica Fadgen (Thompson)

My role supports Banning Lewis Preparatory Academy because I work to establish a positive school culture, and a holistic approach to working with students. Counselors operate within three domains; academic, social/emotional, and college/career readiness. My goal

is to help students accelerate in all three!

I became a school counselor to be the adult for my students that I once needed. Just one positive relationship with a supportive adult can change a student's passion for education, and for life. It is a privilege to be that adult for so many within our community.

I advocate for my students by assessing their needs, and working to meet those needs through a variety of supports. I help serve as their voice when identifying barriers to their education, and helping them access resources to remove those barriers.

The social/emotional program being implemented at the high school level is CanDoU. CanDoU was developed by a school counselor, with the understanding that there are many barriers to making an SEL program accessible at the high school level. The lessons in this program are short but concise. They address SEL as well as high school specific topics, and encourage students to reflect on these topics in their every day life. Lessons topics will be chosen based on responses from our student survey, so that what we discuss is what students feel is important to address.



Liz Jans

I am the 6th and 7th grade counselor. I support the students in three domains - academic, social/emotional, and college/career. This is my first year at Banning, but I interned at both the Ranch and the Prep. I am excited to continue to support students and make this year a success!

My husband and I are youth pastors, and I enjoy getting to work with students as they work out issues in life. I knew that being in school counseling would give me the opportunity to continue to work with students each day, while also helping them navigate school, life, and growing up.

My goal is that every student feel safe at school. I advocate for students by listening to their concerns and helping them find

their voice - whether that means working out a conflict with a friend, speaking with a teacher about an assignment, or talking to parents about what's going on. I want students to leave my office feeling encouraged that there are people supporting them and empowered to ask for help or talk about what they may be going through.

All of Banning is working hard this year to make sure that students are growing in their social emotional skills. At the middle school level, we are using a program called Second Step that addresses four main areas: 1. Mindsets and Goals, 2. Values and Friendships, 3. Thoughts, Emotions, and Decisions, and 4. Serious Peer Conflicts. I look forward to implementing this curriculum and working with students through each of these areas.



Rita Milner

At this especially uncertain time in the world, my role supports staff and students at Banning Lewis Academy as they re-enter the learning environment. Oftentimes, life changes can bring challenges for students and families.

As we navigate a new normal, I am here to assist students, families, and staff to support the social emotional and academic success of every student.

I became a school counselor after working in education as a reading interventionist. I wanted to do more to help all students, and I was especially interested in empowering students so they could succeed academically, socially and emotionally and in the area of planning for a career and the world of work.

I provide solid research-based Tier 1 instruction by implementing the "Second Step" curriculum. In addition, as needs arise and the CDC allows, I provide small group and one on one skill-based school counseling services to students.

This year we will support students as they begin school with the "Second Step" curriculum. This is a research-based curriculum that supports students socially/emotionally, academically and introduces 21st century skills such as problem solving, and critical thinking. The lessons are broken down into four units. Unit 1 is "Skills for Learning", Unit 2 is "Empathy", Unit 3 is "Emotion Management", and Unit 4 is "Problem Solving". Lessons will be recorded and taught live so students will be able to access counseling services both at school and online.



INSPIRATION VIEW ELEMENTARY SCHOOL

What a difference a year makes! Last year, Inspiration View Elementary School (IVES) opened to much fanfare and excitement as D49's newest school. This year, students, families and school staff across the nation are approaching school with wondering and contemplation. Contemplating the best decision for each family and how to return to learning safely. What is the same is the excitement and joy teachers have in meeting students for the first time and connecting with students from last year!

Inspiration View Elementary School planned for dual possibilities for opening, either in-person or online. Goals for the opening weeks are simple: build relationships with students and get to know them on an individual level, ascertain current skill levels to ensure a strong start, and empower students by teaching them the tools they will need to navigate this school year. Regardless of where students and teachers are learning, students will start e-learning with a strong foundation for the rest of the school year.

Students will follow a normal school day schedule as much as possible. Students will join their classmates and teachers live each morning to start the day. Throughout the day there will be a combination of live and recorded lessons, independent work, breaks and lunches, and studio classes. Students will use common platforms in this season of e-learning. All stu-

dents will use Google Classroom, Zoom for live meetings, and Class Dojo for additional communication. Instructional online platforms and resources include Zearn, Lexia, ST Math and myON. Students may be on campus during the first three weeks of school to receive specialized services, and begin interventions.

IVES added new players to our staff ensemble for an amazing, strong team! Our new cast of teachers brings expertise and experience in areas of gifted education, special education, technology, and inclusion practices. In addition to more grade level classes to handle growth in the area, IVES is pleased to announce the addition of Drama as a studio offering! Drama adds to our commitment to teaching the Colorado Academic Visual and Performing Arts Standards in our arts integrated approach.



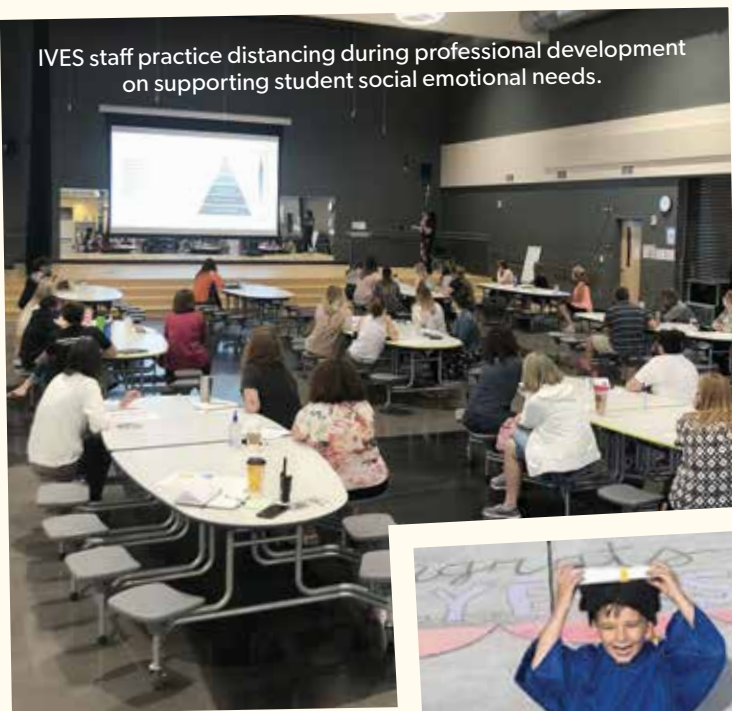
This second year at IVES will be another memorable one! We are thrilled to serve students again. Thank you for the continued support! We are so lucky to be a part of the BLR community!

To keep up with IVES and D49, visit the www.d49.org/ives for the latest information.



KRISTY RIGDON, IVES PRINCIPAL

IVES staff practice distancing during professional development on supporting student social emotional needs.



IVES End of Year Parade



Kinder Grad



IVES Student Mask Model and Maker



New Staff Orientation at IVES (from left to right): Kyle Steffen (Drama), Pam Holloman (AP), Dee Hardcastle (5th), Tessa Calvert (4th), Kat Yepez (5th), Tara Thorhauer (2nd), Kristy Rigdon (Principal), Sarah Ramirez (CLDE), Jason Attias (5th), Janni Roberts (1st), On Screen: Emma Fawcett (K), Elizabeth Larson (1st/2nd E-Learning/Mentor), Jen Lennon (Coach/Mentor), Amy Chaltry (K).

SIX WAYS THE LIBRARY CAN HELP WITH AT-HOME EDUCATION

It's back to school season, but this year it's different. And it certainly feels strange.

We still see school supplies in stores, but now we see them over the brim of a mask. It feels a bit more scary than exciting.

Teachers are faced with such difficulty as they prepare for a strange, scary, and unpredictable school year. Parents and guardians are, too, as they weigh their professional commitments and schedules with the health and safety of their beloved students.

Many parents are considering at-home education, perhaps for the first time. If that's the route you take, Pikes Peak Library District is committed to providing the resources you need for academic success.

PPLD has an incredible collection of tools to help parents navigate the task, whether you're a first-timer or a homeschooling regular. They are great options for all students, even if you're not homeschooling your child.

All of the information below is available to you for free through the Library:

Lesson Plans

One of the first thoughts for new homeschooling parents certainly must be, how on earth do I decide what to teach my children? **PPLD can help.**

Find a collection of thirteen different places you can access lesson plans, worksheets, teaching tips, calendars, and more online -- all for free and organized by grade level. Visit ppld.org/homeschool-hub, click on resources, then look for "Lesson Plans" under "Academics."



Access to Local Homeschool Enrichment Programs

Looking for help on your journey? Look into local enrichment programs! Gain access to classes on specific subjects, which often include other activities. PPLD has a collection of local enrichment programs for you to peruse. Visit ppld.org/homeschool-hub, click on resources, then look for "Local Enrichment Programs" under "Academics."

Information about Homeschooling in Colorado

Education is, of course, critically important, and it's vital to get at-home education right. PPLD has information about Colorado homeschool law, resources on best practices, where to find supplies and support, and more. Visit ppld.org/homeschool-hub, click on resources, then scroll down to "Basics."

Library Programs for Homeschoolers

PPLD offers virtual programs that are fun and exciting ways to learn and meet other homeschooling families! Visit the library's online calendar and type "homeschool" into the search bar to find programs: ppld.librarymarket.com.

There are also Library programs not specifically designed for homeschooling, which can still add value to your student's education. Check out the full calendar of events to take advantage of them all!

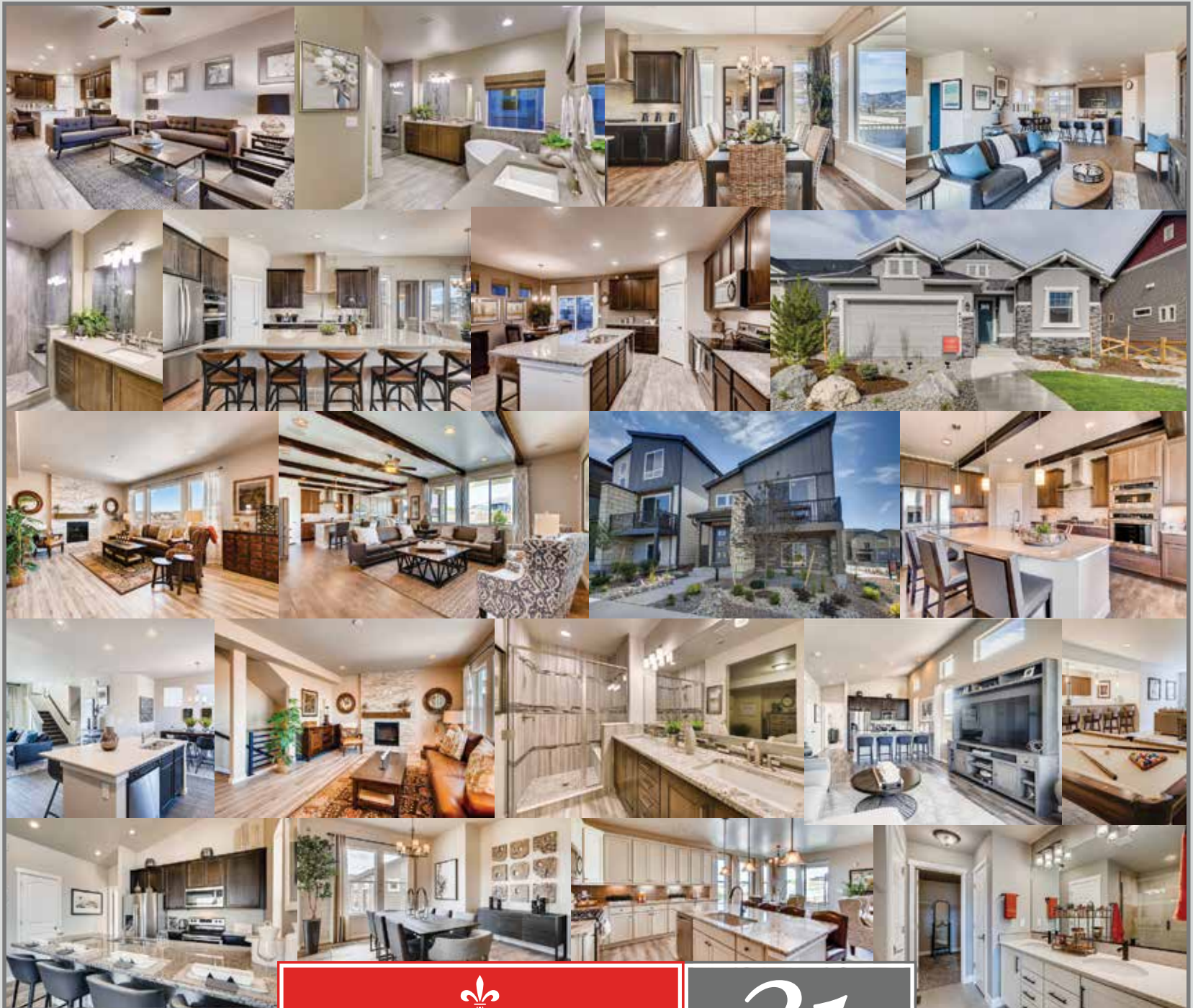
Homeschool Parent Support Groups

Homeschooling is a big undertaking, and support can make it easier. Visit ppld.org/homeschool-hub and click on resources, then scroll down to "Support." You'll find links to blogs, local support groups, state and national resources, and more.

Free One-on-One Help

If all of the above feels overwhelming, that's where Library staff comes in. Connect with a staff member to ask questions about any of the above, or to get help deciding where to start: ppld.org/ask.





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Banning Lewis Ranch Contacts

Northtree Ranch House

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Fax: 719-522-2433

Banning Lewis Ranch Metropolitan District

Districts 1-7

Josh Miller – District Manager
c/o Clifton Larson Allen
111 S. Tejon Street, Suite 705
Colorado Springs, CO 80903
Phone: 719-284-7226
Fax: 719-473-3630
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Fax: 719-578-5611
banninglewishranch@msihoa.com
Email: CPilato@msihoa.com

Design Review Committee

Please submit plans to:
Banning Lewis Ranch
Metropolitan District #1
8390 E. Crescent Parkway, Suite 600
Greenwood Village, CO 80111

COMMUNITY CONTACTS & GUIDES

Got a question, suggestion or just need to talk? Here's who to contact...

RANCH HOUSE ACCESS CARD:

Pick up your access card for the Ranch House Recreation Center at the Ranch House Call (719) 522-2432 for more information.

Northtree Ranch House Recreation Center amenities are included as part of the Banning Lewis Ranch Metro District Operating Fee.

AROUND THE NEIGHBORHOOD

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Mailbox keys can be picked up at the Ranch House.

HEALTHCARE

Penrose St. Francis Medical
penrosetstfrancis.org

Memorial Hospital Central
memorialhealthsystem.com

Memorial Hospital North
memorialhealthsystem.com

Colorado Springs Children's Hospital
mhchildren.com

SHOPPING

First and Main Town Center
firstandmaintowncenter.com

Shops at Briargate
thepromenadeshopsatbriargate.com

Powers Peak Center
at Woodmen and Powers Road

GROCERY STORES

King Soopers
at Stetson Hills and Powers Road

Target Super Store
at Carefree and Powers Road

Costco
at Barnes and Powers Roads

MISCELLANEOUS

Colorado Department of Wildlife
wildlife.state.co.us

US Fish & Wildlife Service
fws.gov



In the Swim!

